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Name \_\_\_\_\_ Date \_\_\_\_\_

**Grade 4 Reading Comprehension Worksheet  
The Astronaut's Diary**

Read the passage. Then answer the questions.

We were exhausted from all the work. We slept in shifts. One of us had to be ready at all times. We had to clean up after the other. We had to make sure the space station. We had to do it every day on our ship. Now there would be no more work. We could sleep. We could eat. We could relax. We would have real beds to sleep in. We would have better food. The astronauts were very nice. They were kind. They were friendly. They and we have been waiting for you. "We were glad to see them, too. The first night on the space station, we had a small party. We had a meal. We had a drink. We were going to sleep. But one of the astronauts said, "We need to give you a job." I didn't know what he meant. I was so tired. I just wanted to sleep. But I had to have a stay awake tonight. I had to work and work and work. The job was to clean up the station. It was a hard job. But it was even more challenging than I expected."

**Answer the Questions:**

1. What is the name of their destination?
2. Why did he feel great?
3. How did they sleep in the space station?
4. How did they enjoy on the space station?
5. What did one of the astronauts say?
6. How long had he been working?

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### Grade 3 Reading Comprehension Worksheet

#### THE RED-HEADED WOODPECKER

**Read the story below.**

Phyllis sat in her own room. The window was open and into the room darted a bird. In a moment he flew to the ledge above her door. With his strong little bill he began to rap, rap at the wood. "You act like a woodpecker, but you do not look like one," said Phyllis. "You do not know all about woodpeckers," said the bird. "I belong to the family of red-headed woodpeckers." "You?" cried Phyllis. "But where is your red cap?" "I am a woodpecker, surely. But I am quite young yet. My mother said, 'Wait a little longer, when you are quite grown your cap will be as red as my own.' "Well," said Phyllis, "I am very glad you came to see me." "Do you stay here in the winter, then?" Phyllis asked. "Oh, yes, we often stay all winter." "Must you go?" asked Phyllis. "Here is a strawberry for you." "Thanks," said the bird, pecking away at the fruit.



**Answer each question.**

1. What did the bird do into the Phyllis's room?

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2. What did Phyllis say to the bird?

---

3. What did woodpecker reply?

---

4. Why did Phyllis happy?

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5. What did Phyllis give to the woodpecker?

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6. Do you like birds? Tell the name of your favourite bird?

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Name \_\_\_\_\_

#### Skill Reading Comprehension

**Elephants**



Elephants are the heavyweight champions of land mammals. An adult African elephant can weigh up to fifteen thousand pounds. That is taller than the top of a two-story house. If an elephant fell over, it would be very heavy. If elephants were not so big, they would stand out because of their size. The trunks of elephants are very strong and can hold all in one place. Their nose is also very long. This makes it easier for elephants to eat both grass from the ground and leaves from trees. Their ears are very large. These help cool them down. Elephants have brought many changes to the environment. They have destroyed forests and eaten away at the soil.

1. What is the main idea of this story? (Circle the answer)

- A. Elephants are almost as tall as houses.  
B. Elephants are the strongest animals.  
C. An elephant uses its trunk for survival.

2. Why are elephants almost extinct?

---

3. About how long is an elephant's trunk?

---

4. How is an elephant's trunk used?

---

5. How much can an elephant weigh?

---

6. Why does the author call elephants "the heavyweight champions of land mammals?"

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#### The Cat

Early one morning, I saw a bat flying. A few feet up I wanted to find out. "What's it doing, so soon after 8? The bat flew up and down. It was hard to see. I kept running. It went past above and over a bush. I ran past the tree and around the bush. "Then I couldn't see it. Where did it go? I looked up and down, over a bush and all around. I could nowhere see it. It was gone. Then I saw something. It moved fast. It was the bat. It flew into my shed. I ran to the shed and opened the door. Charles still was on the floor. Both were on the wall. No bat. I was going to leave the shed, but I heard something. It was barking. A family of bats living there must have come out quickly. I ignored away. I let the bat finally sleep.

Q1. Answer the following questions.

Q2. What did the story tell before she saw the bat?

- A. She had breakfast.      B. She ran away.  
C. She yelled for help.      D. She followed it.

Q3. What was in the floor of the shed?

A. \_\_\_\_\_

Q4. What did she find in the bat?

B. \_\_\_\_\_

Q5. What did the mosquito do after the bat had the bat?

C. \_\_\_\_\_

D. Give the meanings from the passage.

1. Walk quickly on trees: \_\_\_\_\_

2. An animal like a mouse with wings that can fly: \_\_\_\_\_

3. The top of a building: \_\_\_\_\_

*Read the short passage and answer the questions.*

## Kylie's Family

Kylie has a large family. She lives with four people. Kylie's mom is an artist. Kylie's mom works at the art studio. She makes paintings for people's houses.

Kylie's dad is a heart doctor. Kylie's dad works at the hospital. He helps people who are sick. Kylie has two brothers, Bobby and Daniel. Bobby is ten years old. Daniel is fourteen years old.

Kylie also has two pets. Tommy is a small, white cat. Dobby is a large, black dog.

Kylie loves her family very much!

**Answer the following questions:**

1. How old is Daniel? \_\_\_\_\_  
a) 10 years      b) 8 years      c) 13 years      d) 14 years
  2. What kind of doctor is Kylie's dad? \_\_\_\_\_  
a) Brain      b) Heart      c) Eye      d) Bone
  3. What colour is Tommy? \_\_\_\_\_  
a) Black      b) Brown      c) White      d) Grey
  4. What is this passage focusing on? \_\_\_\_\_  
a) Kylie's pets      b) Kylie's family  
c) Kylie's parents      d) Kylie's brothers

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10 of 10

This block contains a single, extremely long paragraph of text, likely a scanned document or a very long page of handwriting. The text is dense and covers almost the entire page, starting with 'avel euq adidem' and ending with 'they have learned some tricks to get them out of sticky situations. They spend half their lives on land and half in the oceans, oceans.' It includes various names, numbers, and punctuation marks.

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